

## **SEN Update: Staff and Student Matters Committee**

- **18 students on SEN register across all 7 yr groups.** Including **one with a Band 4 Education, Health and Care Plan (EHCP) for ASD.** Karen Greenland appointed Learning Support Assistant (LSA) providing in-class support in some lessons and social skills group.

### **SEN includes**

- Autism spectrum disorder (ASD), Dyslexia, Auditory processing disorder (APD), Meares Irlen syndrome, Attention deficit disorder (ADD) Hearing impairment (HI) and Specific Learning difficulties and one student on the register for Social Emotional and Mental Health (SEMH)

### **Termly SEN One plan meetings with students and parents, as per SEND code of practice, continue.**

- Parents pleased with support given and confident to email between appointments.
- Students becoming much more confident to voice support needs.
- Have been successful in obtaining assessments from specialist assessors resulting in diagnoses of SEN and appropriate exam adjustments

### **All students on SEN register, (and those with exam adjustments for medical reasons) now have a Normal Way of Working (NWW) document** detailing key teaching adjustments for staff to

- Full records of One plan meetings kept in confidential folder accessible only to senior staff.
- SEN register with outline of the SEN accessible to all staff and updated after each meeting.

### **Training since last report** has included

- Whole school staff training on supporting students with autism ( KAD June staff meeting)
- “Supporting a student with cochlear implants” (Specialist Hearing support teacher Devorah Levy, September 2018) over 40 staff attended.
- Several YL attended “Supporting self-esteem in students with ASD” (SNAP centre Sarah Hendrickx)

### **Good development in whole school SEND practice**

- Staff have become much more proactive in flagging up concerns and supplying relevant evidence.
- Early identification of students requiring examination adjustments for both medical and SEN reasons is improving.